

PTA FUNDING REQUEST APPLICATION 2014/15

This process will be used for all funding requests that fall outside of this school year's budgeted expenditures.

Name, phone number and email address of group or individuals making request: **Kevin Greeley; 720-424-3720; kevin_greeley@dpsk12.org**

Date of request (recommend submit request at least six weeks before funds are needed): **8/26/14**

Date of event or by when funds are needed: **The funds are needed as soon as they can be made available**

Amount of the funding request: **\$33,000**

1. Detailed description of what this funding will purchase/be used for, including the name of any vendors who would be involved: **We would use this funding to hire a half time (.5) 4/5 advanced teacher whose responsibilities would include: Working with 4/5 students who were meeting standards in reading and writing to offer differentiated instruction that meets their advanced needs. This teacher would also collaborate with Lane Miller to meet the needs of our advanced math students. One teacher would teach 6th grade math while the other teacher would work with high achieving math students who did not advance a grade. In summary. This teacher will pull out students who have already met the standard to give additional challenge work and projects that extend student learning.**
2. List all estimates gathered so far, including vendor name: **DPS charges \$33,000 for a .5 position**
3. Please list all resources that would be needed (for example: How many volunteers? Do you need paid staff? Do you need use of Steele facilities? Etc.) **N/A**
4. What issues or opportunities specific to Steele will be addressed through the purchase of these goods/services? **We have an opportunity to challenge our top-achieving students in a way that we have never done at Steele. At this time our top students receive differentiated instruction in the classroom and our GT students receive push-in and pull out services. Our gifted and talented (GT) students have had the opportunity to be in challenging reading groups, work on their writing and do projects (such as make a movie with a green screen). We would like to extend these opportunities to high achieving students who do not necessarily qualify for gifted and talented services. In addition our GT teaching position is a .5 (half time) position. This position will provide more instructional differentiation to our high achieving students. There is another opportunity here as well. If our student projections hold true we will need to add an additional 4/5 classroom. This is an opportunity to provide a "live interview" for a potential 4/5 teacher in the 2015-16 school year.**

5. How many/which Steele students will benefit from the purchases from this funding? **Approximately 150 students will benefit from this position, some more directly than others. Students, who finish work early and well, will be provided with extension activities that provide them with challenging work that extends their learning. This will also allow four specific students to take a 6th grade math class, while providing other high achieving math students with the opportunity to receive math support as well. In the long run, as stated previously, this could directly benefit the students in a future 4/5 class (projected 2015-16) by providing training and a “live interview” for a potential 4/5 teacher.**

6. How will the goods/services purchased with this funding help the PTA achieve its mission (mission statement: <http://www.steelepta.org/aboutpta.htm>)? **The PTA mission is to support the goals of the school through parent/teacher partnerships, financial resources and associated oversight, which enables Steele to create a community that embraces our core values, encourages involvement and volunteerism and advocates academic excellence. This money will help us advocate for academic excellence by meeting the advanced 4/5 students needs in math and literacy. This position also meets the mission of Steele E.S. by providing students with the necessary skills to explore the world around them. This teacher will be used to help Steele reach it’s UIP (Unified Improvement Plan) goal of increasing our number of advanced readers. It will also meets Steele’s mission of providing students with the tools necessary to learn by providing students with quality 6th grade math instruction.**

7. What are the expected key outcomes? Please include how outcomes will be measured and by what date(s): **The overarching goal for hiring this teacher is increased student learning which will be measured through district interim, unit and PARCC scores. Our first goal is to have 75% of students who receive literacy instruction score advanced on the District provided Literacy interim test in December and May. The second goal is that the four 6th grade math students will score proficient or above on all three 6th grade math interim tests (these are district provided), and score a 5 on the PARRC end of year test. The last measurement will be that the 4/5 teacher will be deemed effective through classroom observations conducted by the principal. Two official classroom observations will be completed by December 21, 2014.**

8. If PTA does not fund this request, from what other sources can funding be sought? **There is not another avenue for Steele to obtain these funds**

Please submit this form in PDF format to steelesecretary@gmail.com (we recommend submitting at least 6 weeks before the event is to take place or the purchase is to be made).

PTA EXECUTIVE BOARD DECISION

Approved **Declined**